

# Social Studies: Grade 1

## Archdiocese of Washington Core Standards for Grade 1 Social Studies

<b>Core Standard</b>	<b>Core Standard</b>
<b>1</b>	<b>3</b>

### *History*

#### *Comparing Past and Present*

Compare the daily life of individuals in the community with life in the past. Describe local people whose actions showed courage, honesty, and responsibility. Use narratives, oral histories, folklore, video images, and biographies to share the information.

**[Standard Indicators: 1.1.1, 1.1.2, 1.1.5]**

#### *Chronology and Analysis*

Measure time using clocks and calendars. Order events sequentially on a timeline. Distinguish between fact and opinion.

**[Standard Indicators: 1.1.6, 1.1.7, 1.1.8, 1.1.9, 1.1.10]**

#### *National Symbols*

Discuss the origins and significance of American songs, symbols, people, and events associated with national celebrations and holidays.

**[Standard Indicators: 1.1.3, 1.1.4]**

### *Geography*

#### *Maps and Globes*

Identify and map human and physical features of the school and neighborhood. Understand the use of cardinal directions. Identify continents, oceans, cities, and roads on maps and globes.

**[Standard Indicators: 1.3.1, 1.3.2, 1.3.3, 1.3.4, 1.3.7]**

#### *Human and Physical Systems*

Compare cultural similarities and differences found in the local community. Give examples of natural resources found locally. Describe how people use these resources and how they interact with their environment.

**[Standard Indicators: 1.3.7, 1.3.8, 1.5.5]**

#### *Environment and Seasonal Changes*

Observe and record daily and seasonal weather changes, and explain how these changes influence activities in the school and community.

**[Standard Indicator: 1.3.5, 1.3.6]**

<b>Core Standard</b>	<b>Core Standard</b>
<b>2</b>	<b>4</b>

### *Civics and Government*

#### *Citizenship and Civic Responsibility*

Provide examples of good citizenship in the school and community. Identify rights and responsibilities of citizens and know the Pledge of Allegiance. Give examples of rules and laws in the school and community.

**[Standard Indicators: 1.2.1, 1.2.2, 1.2.3, 1.2.4, 1.2.5, 1.2.6]**

### *Economics*

#### *Goods and Services*

Identify and compare goods, services, and jobs in the school and community. Explain how and why people exchange goods and services.

**[Standard Indicators: 1.4.1, 1.4.2, 1.4.3, 1.4.6]**