

Social Studies: US History Grade 8 Extension

Archdiocese of Washington Core Standards for US History Grade 8 Extension

Core Standard	1	Core Standard	2
	<p>Industrialization, Individuals, and the Economy</p> <p>Explain the factors that were necessary for industrialization in the United States. Explain the effects that industrialization had on immigration, urbanization, labor, and government regulation.</p> <p>[Standard Indicators: USH8E.2.1, USH8E.2.2, USH8E.2.3, USH8E.2.4, USH8E.2.5, USH8E.3.7, USH8E.3.8]</p>		<p>Reform Movements</p> <p>Describe the conditions that led to the reform movements. Identify important reform leaders and the principles for which they fought. Compare the reform policies of Theodore Roosevelt, William Howard Taft, and Woodrow Wilson. Give examples of legislation and Supreme Court cases that addressed issues of these reform movements.</p> <p>[Standard Indicators: USH8E.3.5, USH8E.3.6, USH8E.3.8, USH8E.3.9]</p>
Core Standard	3	Core Standard	4
	<p>Expanding Global Influence and World War I</p> <p>Explain how the United States increased its role in global affairs, culminating with its emergence as a major global power at the end of World War I.</p> <p>[Standard Indicators: USH8E.3.1, USH8E.3.2, USH8E.3.3, USH8E.3.4]</p>		<p>The 1920's</p> <p>Describe changes in the United States domestic and foreign policy in reaction to Wilson's idealistic approach to policy and the progressivism of the previous decade. Describe technological and urban developments and cultural and economic changes during the period of prosperity before the Great Depression.</p> <p>[Standard Indicators: USH8E.4.1, USH8E.4.2, USH8E.4.3, USH8E.4.7]</p>
Core Standard	5	Core Standard	6
	<p>The Great Depression</p> <p>Describe the causes and effects of the Great Depression and give examples of the government's response to conditions and events. Analyze the impact of New Deal programs and explain how the role of government changed during the 1930's.</p> <p>[Standard Indicators: USH8E.4.4, USH8E.4.5, USH8E.4.6, USH8E.4.8]</p>		<p>World War II</p> <p>Analyze the political and military issues that led to the United States' involvement in World War II. Describe key events, places, and leaders involved. Describe the resulting government policies regarding individual rights and national security. Give examples of how American society changed as a result of the war.</p> <p>[Standard Indicators: USH8E.5.1, USH8E.5.2, USH8E.5.3, USH8E.5.4, USH8E.5.5, USH8E.5.6]</p>

Core Standard	7	Core Standard	8
Containment and The Cold War		Civil Rights	
<p>Define containment. Provide examples of how the United States implemented the policy of containment in international events and conflicts and explain the consequences of these actions.</p> <p>[Standard Indicators: USH8E.6.1, USH8E.7.5, USH8E.7.6, USH8E.7.7, USH8E.8.2]</p>		<p>Describe political, economic, and social conditions that led to the civil rights movement. Identify federal, state, and civil rights leaders who played a central role in the movement and describe their methods. Give examples of actions and events that characterized the movement as well as the legislative and judicial responses.</p> <p>[Standard Indicators: USH8E.6.2, USH8E.6.3, USH8E.7.1, USH8E.7.2, USH8E.7.3, USH8E.7.4, USH8E.8.5]</p>	

Core Standard	9	Core Standard	10
Contemporary Foreign Policy Issues		Contemporary Domestic Issues	
<p>Provide and describe recent examples of economic, environmental, political, and security-related issues facing the United States. Explain the historical background of those issues and describe the United States government's response.</p> <p>[Standard Indicators: USH8E.7.5., USH8E.8.2, USH8E.8.6]</p>		<p>Give examples of recent domestic issues facing the United States from 1980 to the present. Explain the historical background of these issues and describe the United States government's responses.</p> <p>[Standard Indicators: USH8E.8.1, USH8E.8.3, USH8E.8.4, USH8E.8.5, USH8E.8.6]</p>	

Core Standard	11	Core Standard	12
Chronology, Analysis, and Interpretation		The Catholic Church in the United States	
<p>Interpret, synthesize, and use information from primary and secondary sources to identify historical trends and the interrelationship between and among ideas and issues. Identify cause and effect relationships, including those of multiple causation. Compare and contrast multiple perspectives on issues and events.</p> <p>[Standard Indicators: USH8E.9.1, USH8E.9.2, USH8E.9.3, USH8E.9.4]</p>		<p>(This core standard needs to be developed and standard indicators written to support it)</p>	