



Archdiocese of Washington Catholic Schools

Academic Standards

Second Language



Grade 6

Standard 1

COMMUNICATION: Write and speak in a language other than English

Students engage in written and spoken conversations on a variety of topics. (Interpersonal)

- 6.1.1 Recognize and state information about self, family, and friends.
- 6.1.2 Exchange familiar information and opinions orally.
Examples: Express emotions and inquire about others' feelings
- 6.1.3 Exchange familiar information and opinions in written form.
Examples: Letters, e-mails, etc.
- 6.1.4 Make requests and ask basic questions in social situations.
Example: Polite requests
- 6.1.5 Recognize and use situation-appropriate non-verbal communication.
- 6.1.6 Use speaking and listening strategies to facilitate communication.
Examples: Identifying key words, synonyms and antonyms

Standard 2

COMMUNICATION: Interpret information in a language other than English

Students interpret written and spoken language on a variety of topics. (Interpretive)

- 6.2.1 Respond to classroom requests, commands, and directions.
- 6.2.2 Demonstrate comprehension of both authentic and non-authentic written and spoken language through developmentally appropriate tasks.
Example: Demonstrate understanding of an authentic children's story through reenactment
- 6.2.3 Make educated guesses about meaning in familiar written and spoken contexts, using cognates and familiar vocabulary.

Standard 3

COMMUNICATION: Present information in a language other than English

Students present to an audience of listeners or readers on a variety of topics. (Presentational)

- 6.3.1 Recite developmentally appropriate rhymes, proverbs, and poetry of the target cultures.
- 6.3.2 Present more complex prepared material on a variety of topics with improving accuracy.
Examples: Dialogues, skits, plays, role-play, short speeches, etc.



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- 6.3.3 Read passages aloud to practice appropriate intonation and pronunciation with increasing accuracy.
- 6.3.4 Compose simple cohesive written information using appropriate formats.
Examples: Poetry, messages, descriptions, cartoons, etc.
- 6.3.5 Sing developmentally appropriate songs of the target language and cultures.

Standard 4

CULTURES: Develop awareness of other cultures

Students examine, experience, and reflect on the relationships among the practices, products, and perspectives of the cultures studied.

- 6.4.1 Investigate and report on basic social practices of the target cultures.
Example: Celebrations and holidays unique to the target cultures
- 6.4.2 Examine products, perspectives, and symbols of the target cultures.
Examples: Big C and Little c products, friendship, family, time, etc.
- 6.4.3 Examine factors that influence practices, products, and perspectives.
Examples: Geography, weather, demographics, etc.
- 6.4.4 Describe contributions from other cultures.
Examples: Art, literature, famous people, etc.

Standard 5

CONNECTIONS: Make connections to other content areas

Students use the target language to expand their knowledge of and make connections among multiple content areas.

- 6.5.1 Investigate and report on objects and concepts from other content areas.
Examples: Numbers to 1,000,000 (refers to Mathematics 4.1.1), solar system (refers to Science 6.3.3), map skills (refers to Social Studies 6.3.2)
- 6.5.2 Integrate content area concepts and skills through relevant activities.
Examples: Count and label objects up to 1,000,000; label and describe planets; use a map or locational technology to identify locations



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Standard 6

CONNECTIONS: Access and connect information through various media

Students strengthen language proficiency and cultural knowledge by using current digital media and authentic resources.

- 6.6.1 Use digital media and culturally authentic resources to build vocabulary, improve reading ability, and encourage cultural awareness.
Examples: Electronic dictionaries, language websites, TV programs, etc.
- 6.6.2 Use digital media and culturally authentic resources to study target cultures.
Examples: Short video clips, advertisements, etc.

Standard 7

COMPARISONS: Investigate the nature of language and culture

Students understand the nature of language and culture through comparisons of the languages and cultures studied and their own.

- 6.7.1 Use cognates and word families to guess meaning.
- 6.7.2 Recognize and use a variety of language structures.
Example: Negative constructions
- 6.7.3 Compare and use idiomatic and colloquial expressions in the target language.
- 6.7.4 Compare and use authentic forms of address in familiar social situations.
- 6.7.5 Compare the social patterns of other cultures and the learner's own culture.
Examples: Compare school settings, role-play meeting new people, discuss dating, etc.

Standard 8

COMMUNITIES: Become an active global citizen by experiencing languages and cultures in multiple settings

Students use their knowledge of the target language and cultures both within and beyond the school setting for personal enrichment and civic engagement.

- 6.8.1 Share experiences from the world language classroom within the school and/or community.
Example: Make presentations to peers and school community
- 6.8.2 Investigate and share with others the influences of the target language and cultures on the community.
Examples: Architecture, special events, stores and shops, etc.



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6.8.3

Show evidence of becoming a life-long learner by using the target language and cultural knowledge for personal enrichment.

Examples: Watch movies in the target language, listen to songs in the target language, join a club, establish e-pal or pen pal connections with native speakers, travel abroad